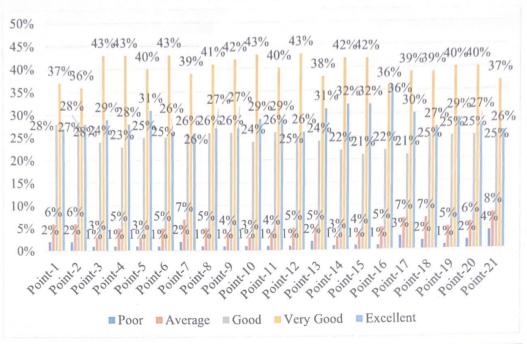


## Student Feedback Analysis (of University)



| Sr.<br>No. | Point No. | Contents  |
|------------|-----------|---|
| 1          | Point-1   | How do you rate the admission process?  |
| 2          | Point-2   | How do you rate the fee structure of the University?  |
| 3          | Point-3   | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? |
| 4          | Point-4   | How do you rate the relevance of course content as per the need of programme?   |
| 5          | Point-5   | How do you rate the allocation of the credits to the courses?   |
| 6          | Point-6   | How do you rate the offering of the electives in terms of their relevance to the specialization and need based?               |
| 7          | Point-7   | How do you rate the electives offered in relation to the technological advancements?  |
| 8          | Point-8   | How do you rate the course in term of critical thinking imparted through it?  |
| 9          | Point-9   | Rate the courses in terms of design of the Courses as per the current needs of society.                                       |
| 10         | Point-10  | How do you rate the evaluation scheme designed for each of the course?  |
| 11         | Point-11  | How do you rate the objectives stated for each of the course?   |
| 12         | Point-12  | How do you rate the courses as per the practicability and imparting employable skills?  |
| 13         | Point-13  | How do you rate the coverage of topics for competitive exams?   |



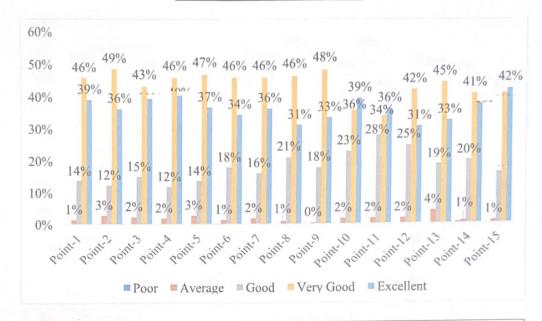


| 14 | Point-14 | How do rate the teaching pedagogies adopted by the course instructor?   |
|----|----------|---|
| 15 | Point-15 | How do you rate the examination and evaluation process?                 |
| 16 | Point-16 | How do you rate the sports and cultural facilities?                     |
| 17 | Point-17 | How do you rate the library and ICT related facilities?                 |
| 18 |          | How do you rate career counselling and placement activities conducted   |
|    | Point-18 | by the University?  |
| 19 | Point-19 | How do you rate the available infrastructural facilities?               |
| 20 | Point-20 | How do you rate the administrative support?                             |
| 21 | 28       | How do you rate the facility of food outlets/canteens in the University |
|    | Point-21 | campus?   |

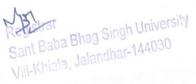




## Teacher Feedback Analysis (of University)



| Sr.<br>No. | Point No. | Contents  |
|------------|-----------|---|
| 1          | Point-1   | Curriculum and Syllabus is suitable to the Programme. (s).  |
| 2          | Point-2   | Curriculum and syllabus is designed according to the need based.  |
| 3          | Point-3   | Curriculum and syllabus has the flexibility.  |
| 4          | Point-4   | Course Contents are well designed.  |
| 5          | Point-5   | The course/program of studies carries sufficient number of optional/elective papers.                            |
| 6          | Point-6   | The books prescribed/listed as reference materials are relevant, updated and appropriate.                       |
| 7          | Point-7   | The course outcomes are appropriate.  |
| 8          | Point-8   | The courses have the sufficient practical components as required.   |
| 9          | Point-9   | Employability of Course is at par with current scenario.  |
| 10         | Point-10  | How do you rate the opportunities provided by University for continuous development of employees?               |
| 11         | Point-11  | How do you rate the medical and other facilities provided by University?  |
| 12         | Point-12  | How do you rate the infrastructural facilities, laboratories, library, classrooms and ICT facilities?           |
| 13         | Point-13  | How do you rate the cleanliness of the drinking water, washrooms etc?   |
| 14         | Point-14  | How do you rate the facilities and encouragement to the teachers for their research by the University?          |
| 15         | Point-15  | How do you rate the initiatives taken by the University for the conservation and sustainability of environment? |





## Alumni Feedback Analysis (of University)



| Sr.<br>No. | Point No. | Contents  |
|------------|-----------|---|
| 1          | Point-1   | How do you rate the admission process?  |
| 2          | Point-2   | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? |
| 3          | Point-3   | How do you rate the relevance course content as per the need of programme?  |
| 4          | Point-4   | Is the flexibility in term of Core/Elective/ Interdisciplinary courses is well maintained?                                    |
| 5          | Point-5   | How do you rate the offering of the electives in terms of their relevance to the specialization and need based?               |
| 6          | Point-6   | How do you rate the electives offered in relation to the technological advancements?  |
| 7          | Point-7   | How do you rate the course in term of critical thinking imparted through it?  |
| 8          | Point-8   | Rate the courses in terms of design of the Courses as per the current needs of society?                                       |
| 9          | Point-9   | How do you rate the evaluation scheme designed for each of the course?  |
| 10         | Point-10  | Are the courses you have studied are beneficial for your current job?   |
| 11         | Point-11  | How do you rate the courses as per the practicability and imparting employable skills?  |
| 12         | Point-12  | How do you rate the coverage of topics for competitive exams?   |
| 13         | Point-13  | How do you rate the examination and evaluation process?   |
| 14         | Point-14  | How do you rate the sports and cultural facilities?   |



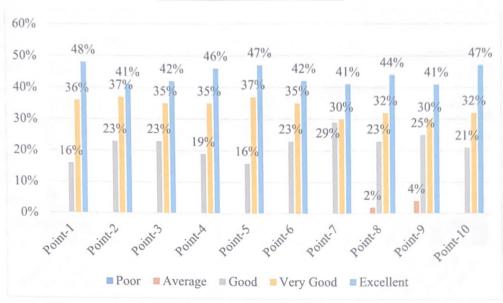


| 15 | Point-15 | How do you rate the administrative support?  |
|----|----------|--|
| 16 | Point-16 | How do you rate the available infrastructural facilities?                                |
| 17 | Point-17 | How do you rate career counselling and placement activities conducted by the University? |
| 18 | Point-18 | How do you rate the regular updates from the University through E-mails/Calls/SMS etc?   |
| 19 | Point-19 | How do you rate your overall stay at SBBS University?                                    |





## **Employer Feedback Analysis (of University)**



| Sr.<br>No. | Point No. | Contents  |
|------------|-----------|---|
| 1          | Point-1   | Syllabus is suitable to the course.   |
| 2          | Point-2   | The courses is designed as per the current needs of industry.   |
| 3          | Point-3   | The relevance course content as per the need of employment.   |
| 4          | Point-4   | The course content is in accordance with Programme Educational Objectives and is well defined.          |
| 5          | Point-5   | The course/syllabus has good balance of core syllabus content and applied contents.                     |
| 6          | Point-6   | The courses are designed as per the current needs of society.   |
| 7          | Point-7   | The curriculum and the syllabus reflects the inculcation of leadership and management skills.           |
| 8          | Point-8   | The course contents in term of core/ Elective/ Interdisciplinary courses is well maintained.            |
| 9          | Point-9   | The electives/courses offered in relation to the technological advancements.                            |
| 10         | Point-10  | The course content is designed as per the needs of the learner and able to impart life learning skills. |

